## **Science Content: Analyze Evidence**

## **Directions:**

- 1. Review the Science Content Rubric.
- 2. Record strengths and limitations for each criterion based on your observations. Cite specific examples.
- 3. Reflect on the evidence (or lack of evidence) that you gathered and determine the score for each component of the Science Content Rubric. Record each score on the Score Sheet.

| Grade Level:          | Content Standard or Indicator: |
|-----------------------|--------------------------------|
| Curriculum/Publisher: | Title:                         |

|         | Criteria            | Strengths | Limitations |
|---------|---------------------|-----------|-------------|
| Content | Standards Alignment |           |             |
|         | Accuracy            |           |             |
|         | Concept Development |           |             |
|         | Sequencing          |           |             |
|         | Context             |           |             |